



Northumberland  
County Council

# Northumberland Libraries Service Redesign

[www.northumberland.gov.uk](http://www.northumberland.gov.uk)

# Current Library Service

- 30 libraries through standalone, integrated and co-located facilities
  - 6 integrated with Visitor Information
  - 4 co-located in Leisure Centres; 1 in school, 4 with community organisations
  - 2 Community Access Libraries
- Mobile Library services
- Digital offer of Ebooks, Eaudiobooks and Emagazines
- Local Studies collection

The following form part of the service but will not form part of the consultation

- Delivery of Schools Library Service
- Library services for HMP Northumberland
- Northern Poetry Library

# Why redesign is necessary

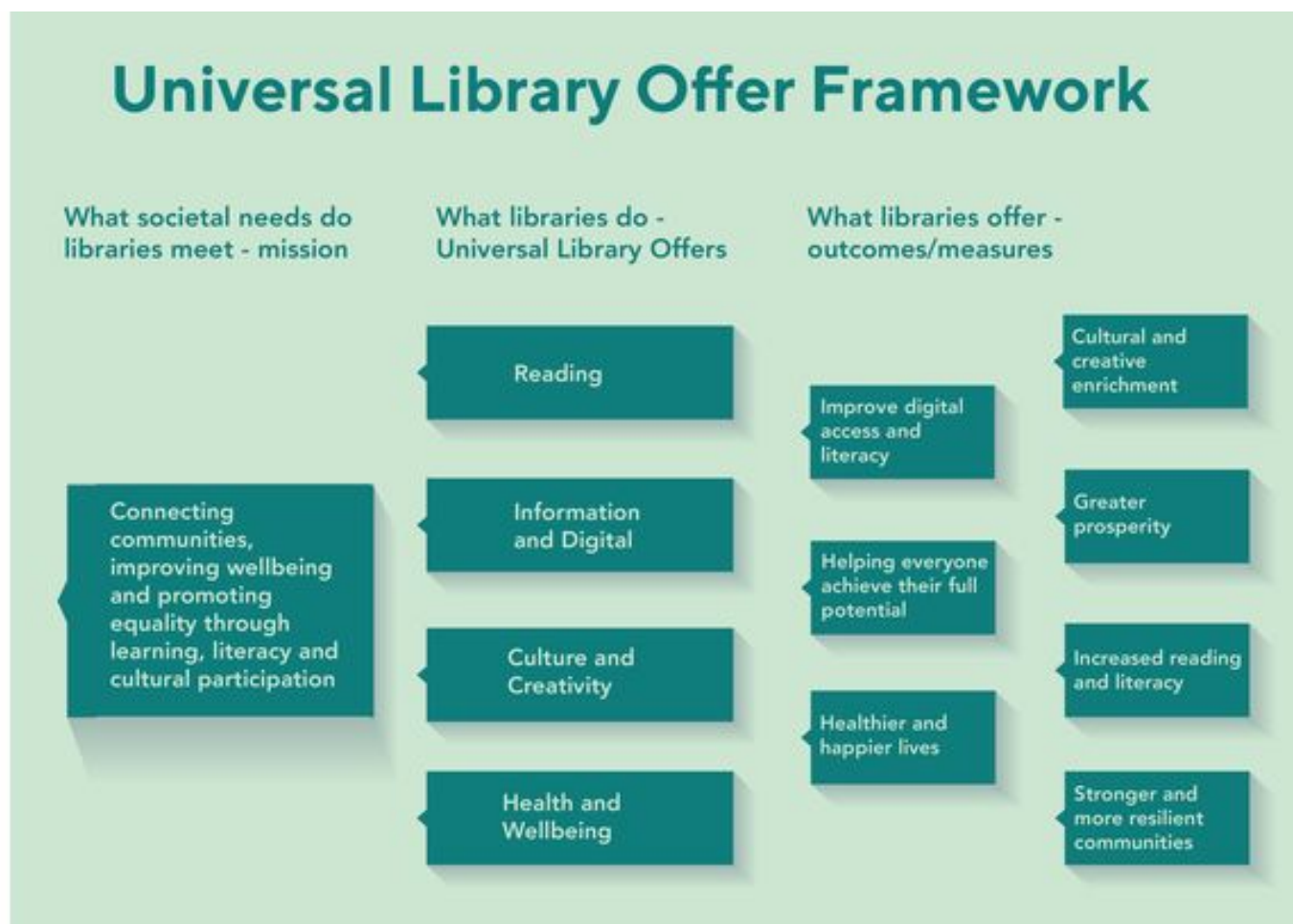
- Significant structural and leadership change in recent years, transfer to charitable trust and back into county council management
- Result is inconsistent, sometimes poor, provision of library services
- Service needs

To clearly identify its priorities for future provision

To determine most effective way of delivering these priorities based on evidenced and agreed need

- As a statutory service, we need to follow guidelines from national government on the process required to introduce a significant service change

# National Framework



# How redesign will be achieved

- Statistical needs analysis
- Consultation with residents (users and non users)
  - To be carried out for a period of 12 weeks
  - Open access questionnaire to be completed online or in paper format (with reply paid envelope for mobile library customers)
  - Sample based questionnaire
  - Drop in session at each library
  - Focus groups for staff and stakeholders
  - Email address for questions and comments over and above responses in questionnaires
  - Arts based activity approach for children and young people
- Where there are specific concerns, we will attend interest group meetings
- Findings from the consultation will be the basis of a report to Cabinet with recommendations for future service delivery